

Learning Supports Spring Conference

May 9 & 10, 2017

Iowa Events Center

730 3rd Street

Des Moines, Iowa 50309

DAY ONE: May 9, 2017

Keynote

Framing the Conversation- Leora Wolf-Prusan, Ed.D.

Students are at the center of our work. At the same time, adults in our school communities need support in order to show up for the young people they serve. Dr. Wolf-Prusan will help us explore how we can create cultures of care not only for youth, but also for the adults who work with them by investigating practices across the country that uphold educators to receive, experience and advocate for the support they need to arrive to work ready to teach, counsel, and provide for youth every day.

EC-PBIS

Sessions will focus on Program Wide Implementation, strategies and tools for implementing PBIS in the classroom. The Pyramid Model Consortium (PMC) will facilitate make-and-takes on problem-solving and regulating emotions within a literacy rich environment. Additionally, sessions will be offered for beginning coaches and advanced coaches to enhance coaching skills. **Intended audience:** Pre-K through lower elementary: teachers, coaches, administrators, trainers

Program Recognition Reception and Poster Session from 4:00pm – 5:30pm on May 9, 2017

PBIS

These sessions will consist of selected elementary and secondary schools showcasing practices and lessons learned from implementing PBIS within the K-12 setting. A focus **embedded in the strand will highlight the integration of bullying prevention within the PBIS framework.** **Intended Audience:** AEA and LEA PBIS team members, administrators and trainers.

Program Recognition Reception and Poster Session from 4:00pm – 5:30pm on May 9, 2017

Challenging Behavior

This session will consist of an overview of the Challenging Behavior Specialist Project, its impact, and presentations of the work of the AEA Teams. **Intended Audience:** AEA and LEA Challenging Behavior Specialist teams and agencies interested in creating similar teams to address challenging behaviors in their settings.

Program Recognition Reception and Poster Session from 4:00pm to 5:30pm on May 9, 2017

Shared Visions & Early Childhood

Day One: A cohort session of which early childhood program participants will focus on the Planned Language Approach to support dual language learners in the early childhood classroom. **Intended Audience:** Previously contacted programs.

Additionally, a full-day session will be offered featuring the new Teaching Strategies GOLD® platform that will be launched for all Iowa subscribers in the 2017-2018 school-year. **Intended Audience:** Early Childhood Program Administrators.

Reception

Program Recognition Reception and Poster Session from 4:00pm to 5:30pm on May 9, 2017

DAY TWO: May 10, 2017

EC-PBIS

Sessions will focus on Program Wide Implementation, strategies and tools for implementing PBIS in the classroom. The Pyramid Model Consortium (PMC) will facilitate make-and-takes on problem-solving and regulating emotions within a literacy rich environment. Additionally, sessions will be offered for beginning coaches and advanced coaches to enhance coaching skills. **Intended audience:** Pre-K through lower elementary: teachers, coaches, administrators, trainers

PBIS

These sessions will consist of selected elementary and secondary schools showcasing practices and lessons learned from implementing PBIS within the K-12 setting. A focus embedded in the strand will highlight the integration of bullying prevention within the PBIS framework. **Intended Audience:** AEA and LEA PBIS team members, administrators and trainers.

Shared Visions & Early Childhood

Day Two: Sessions will include presentations regarding research-based practices for supporting young learners that are at-risk. A session will be offered to support early childhood teachers in the transition to the new Teaching Strategies GOLD ® platform. Early childhood participants may select their session attendance based on their interest and need; from GOLD ®, STEM or EC-PBIS. **Intended Audience:** Shared Visions Preschool program teachers, administrators, and early childhood programs.

Challenging Behavior

This session will consist of an overview of the Challenging Behavior Specialist Project, its impact, and presentations of the work of the AEA Teams. **Intended Audience:** AEA and LEA Challenging Behavior Specialist teams and agencies interested in creating similar teams to address challenging behaviors in their settings.

Keynote Closing

Framing the Conversation- Leora Wolf-Prusan, Ed.D.
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WORKSHOP AGENDA

BREAK ITEMS AND LUNCH PROVIDED TO ALL REGISTRANTS

May 9, 2017

Registration	7:30 – 8:30 a.m.
Keynote	8:30 – 10:00 a.m.
Break	10:00 – 10:15 a.m.
Workshop Strands	10:15 – 11:45 a.m.
Lunch (interest forums)	11:45 – 12:45 p.m.
Workshop Strands	12:45 – 2:15 p.m.
Break	2:15 – 2:30 p.m.
Workshop Strands	2:30 – 4:00 p.m.
PBIS Recognition Reception <i>Join us in a Celebration of Success for schools receiving recognition for outstanding implementation of PBIS.</i>	4:00 – 5:30 p.m.
Challenging Behavior Poster Session	4:00 pm– 5:30 p.m.

May 10, 2017

Registration	7:30 – 8:30 a.m.
Workshop Strands	8:30 – 10:00 a.m.
Break	10:00 – 10:15 a.m.
Workshop Strands	10:15 – 11:45 a.m.
Lunch (interest forums)	11:45 – 12:45 p.m.
Workshop Strands	12:45 – 2:15 p.m.
Break	2:15 – 2:30 p.m.
Workshop Strands & Keynote Closing	2:30 – 4:00 p.m.

Contacts:

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REGISTRATION

To Register Go To:

<https://www.educateiowa.gov/event/2017-learning-supports-spring-conference>